



NOTEWORTHY NEWS FROM ROOM 20

February 3, 2012

- Peyton

HOMework

Due

Wednesday, Feb. 8

Thursday, Feb. 9

Assignment

Wax Museum speeches given to class (some students)/final speech due

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Spelling, extra/macro/mega due

IMPORTANT DATES

Thursday, Feb.. 9

Friday, Feb. 10

Monday, Feb. 13

Wednesday, Feb. 15

Spelling test

WAX MUSEUM - parent visitation 1:45-2:20 pm

(refreshments to follow)

Science Topic Form and Science Fair Registration Form due

Volunteer Breakfast - 7:45 am in the MP Room

all parents are invited, please join us!

Yearbook covers due for yearbook cover contest (optional)

BREAKING NEWS

Hi, everybody. This week was a blast. We learned all about the upcoming science fair. Each kid in the class will be doing an individual science project. Additionally, we read about the colonists who came on the Mayflower. They came all the way from England to Cape Cod by boat! All in all, this week has been very educational.

- Jordan

We had another busy week filled with lots of learning. It was so much fun to see the kids' Wax Museum speeches on Tuesday. They revised their speeches and worked on speaking with good posture and expressive voices. Students should now have made final revisions to their speeches so that they can start memorizing them. They will be giving their speeches in front of the class on Wednesday and Thursday (8th and 9th), and then, Friday of course, is our Wax Museum day. Kids should plan on wearing simple costumes on that day (dresses or skirts and a white top or blouse for girls, pants and collared shirt for boys - baseball pants or pushed up sweat pants are great breeches). We hope to see you all at our parent presentation from 1:45-2:20. We know you will be impressed. We continue to be intrigued by our main character Gilly in The Great Gilly Hopkins. Many questions have come up about her birth mother, and why she is not with Gilly. In addition, Gilly has really changed her attitude and now looks at the people in her foster home as her family. Students have been doing a great job in discussion groups. We are working on active listening, building on others' ideas, and using the text to support our opinions. In math, we have looked at various ways to covert fractions to decimals using equivalent fractions and division. In science, we began looking at the idea of saturation. We discover how much salt it takes to saturate 50 ml of water - about 13-14 g. This week, I introduced the Science Fair project to the kids. They have directions in their binders and a topic form to fill out. We discussed possible experiment choices and how to write a question indicating variables for the experiment. Have a great two weekend and I hope to see you at the Wax Museum next Friday!

- Diane Gosney