

# English Language Development

## Grades Six through Eight

### Listening and Speaking

#### *Comprehension*

- 1.1 Listen attentively to stories and information on topics; identify the main points and supporting details.
- 1.2 Demonstrate understanding of figurative language and idiomatic expressions by responding to such expressions and using them appropriately.

#### *Comprehension and Organization and Delivery of Oral Communication*

- 1.3 Consistently use appropriate ways of speaking and writing that vary according to the purpose, audience and subject matter

### Reading

#### *Decoding and Word Recognition*

- 2.1 Apply knowledge of word relationships, such as roots and affixes, to derive meaning from literature and texts in context areas.
- 2.2 Apply knowledge of cognates and false cognates to derive meaning from literature and texts in context areas.

#### *Vocabulary and Concept Development*

- 2.3 Recognize that some words have multiple meanings and apply this knowledge consistently in reading literature and texts in context areas.
- 2.4 Apply knowledge of academic and social vocabulary to achieve independent reading.
- 2.5 Use common idioms and some analogies (e.g., “shine like a star,” “let the cat out of the bag”) and metaphors.

#### *Comprehension and Analysis of Grade-Level-Appropriate Text*

- 2.6 Identify and explain the main ideas and critical details of informational materials, literary text, and text in content areas.

#### *Structural Features of Literature*

- 2.7 Analyze the setting (place, time, customs) and its influence on the meaning of and conflict in a literary text.

#### *Narrative Analysis of Grade-Level-Appropriate Text and Literary Criticism*

- 2.8 Analyze the elements of a plot, including the development and the way conflicts are addressed and resolved.

## Writing

### *Organization and Focus*

- 3.1 Write persuasive expository compositions that include a clear thesis, describe organized points of support, and address counter-arguments.

### *Organization and Focus, Research and Technology*

- 3.2 Use strategies of note taking, outlining and summarizing to structure drafts of clear, coherent, and focused essays by using standard grammatical forms.
- 3.3 Write documents (e.g. fictional biographies, autobiographies, short stories and narratives) that include coherent plot development, characterization, setting, and a variety of literary strategies (e.g. dialogue, suspense).

### *Sentence Structure and Grammar*

- 3.4 Revise writing for appropriate word choice and organization, consistent point of view, and transitions, using approximately standard grammatical forms and spelling.

### *Grammar*

- 3.5 Create coherent paragraphs through effective transitions and parallel constructions.

### *Capitalization, Punctuation and Spelling*

- 3.6 Edit writing for the mechanics to approximate standard grammatical forms.

