

**OLD MILL HIGH SCHOOL  
INTERNATIONAL BACCALAUREATE MIDDLE YEARS PROGRAM SCHOOL  
SPRING 2012**

**COURSE SYLLABUS**

*Diversity Excellence Achievement*

The mission of Old Mill High School, a community rich in diversity with a multitude of programs, is to promote academic excellence and global perspective through collaboration and self-assessment in an effort to prepare productive citizens in an ever-changing world.

**COURSE TITLE:** MYP English 9 Honors      **TEACHER NAME:** Mrs. Carolyn Wallace  
**ROOM # B123**      **Planning Period:** A2 + B3      Mrs. Zutt, UMUC Intern

**Phone:** 410-969-9010      **Teacher website:** [www.teacherweb.com/md/omhs/mrswallace](http://www.teacherweb.com/md/omhs/mrswallace)  
**Email:** [ctwallace@aacps.org](mailto:ctwallace@aacps.org), s.a.zutt@gmail.com      **School website:** [www.oldmillhigh.org](http://www.oldmillhigh.org)

**I show RESPECT for Self when I dress appropriately for school.**  
**I show RESPECT for Learning when I take the time to practice the skills I have learned.**  
**I show RESPECT for Others when I listen while they are talking.**  
**I show RESPECT for Property when I treat textbooks and novels as if they belonged to someone I care about.**

**TEXTBOOK and MATERIALS**

Name of textbook:	McDougal Littell Literature – Grade 9	\$79.32
	To Kill a Mockingbird	\$13.91
	Antigone	\$14.86

Students are responsible for the care of the textbook. Damaged or lost property will be reimbursed by the student to OMHS at the replacement cost.

**COURSE DESCRIPTION**

Welcome to the *Middle Years Program*! This exciting program provides a framework of academic challenge that encourages our students to understand and make connections between traditional subjects and the real world. Throughout their academic career, students will develop the skills in the IB learner profile and become familiar with the IB Areas of Interaction.

In this year-long course, students in *English 9* apply the nature of a four-stage journey to their study of language, literature, and composition and to their roles as entering high school students and emerging adults. Students explore the Journey of the Self, the Journey of the Family, the Journey of the Heart and Mind, and the Journey of the Hero by studying age-appropriate literature, as determined by critical research, pilot studies, and current educational use. Students read and improve their understanding of fiction and nonfiction, analyze literary themes, structures, and details, and use techniques of research and technology to produce and present oral and written compositions. Additionally, the course *English 9* prepares students to take the Maryland State High School Assessment in English and helps develop a fluent and proficient reader through additional instruction in language acquisition and comprehension strategies.

**UNITS OF STUDY**

<u>Unit Title</u>	<u>Unit Question</u>	<u>Area of Interaction</u>
• Poetry: The Tweets of Literature	• How can you make your words mean more?	• Human Ingenuity
• Motivation: The Call of Desire	• What motivates the decisions you make?	• Health and Social Education
• Perspective: The Lens of History	• How do our experiences shape how we see things?	• Environments
• Justice: A Call to Action	• How can I make a difference as an individual?	• Health and Social Education

## **Intercultural Understanding**

Throughout this course, students will read from a variety of texts, both inside and outside of their own culture.

### **Grading:**

Grades are earned by student to document mastery of course objectives, skills, content and concepts.

MYP Rubrics will be provided to guide students for performance based assignments.

In English, students are assessed on the following MYP criteria: Content, Organization, and Style/Language Use.

A student's grade will be determined through a point system. These points will carry the following weights:

70%	Assessments (projects, tests, quizzes, essays)
20%	Classwork
10%	Homework

### Grading Scale:

A	100% - 90%
B	89% - 80%
C	79% - 70%
D	69% - 60%
E	59% or below

High School semester grades are determined by averaging three weighted letter grades.

--Marking Period = 40%

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--Final Exam = 20%

### **Homework:**

Homework is assigned on a regular basis.

All work should be attempted and completed to the best of the student's ability. It is the student's responsibility to record his or her homework assignments.

### **Make-up work:**

When a student is absent, it is the student's responsibility to get the make-up work. The student will be allotted the same number of days equal to the number of days absent to make-up work.

### **Re-do and Intervention Procedures**

Students have the opportunity to re-do assignments for an improved grade. Rules for re-do assignments:

1. The teacher must designate the assignment as a re-do.
2. The student must have turned in the assignment on time.
3. The student must see the teacher after school for 30 minutes of tutoring before re-doing the assignment.

### **EXTRA HELP OPPORTUNITIES**

Study buddies in class

Advisory Period

NHS Tutoring (during Advisory)

Extra Help Days: Tuesdays and Wednesdays 2:10 -2:50

Parents are encouraged to monitor student progress with our electronic grading system, Parent Connect XP. Please refer to [www.oldmillhigh.org](http://www.oldmillhigh.org) regularly for school news.

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Please sign and return to Mrs. Wallace.

I acknowledge that I have read and understand the Course Syllabus and will comply with the expectations/policies as stated, along with the policies/regulations of AACPS, specifically regarding the Academic Integrity policy.

Class \_\_\_\_\_

Period/Day \_\_\_\_\_

Teacher Signature \_\_\_\_\_

Student Name (Print) \_\_\_\_\_

Student Signature \_\_\_\_\_

Parent Signature \_\_\_\_\_

Parent Email: \_\_\_\_\_