



### **Intercultural Understanding**

Throughout this course, students will read from a variety of texts, both inside and outside of their own culture.

### **Grading:**

Grades are earned by student to document mastery of course objectives, skills, content and concepts.

MYP Rubrics will be provided to guide students for performance based assignments.

In English, students are assessed on the following MYP criteria: Content, Organization, and Style/Language Use.

A student's grade will be determined through a point system. These points will carry the following weights:

70%	Assessments (projects, tests, quizzes, essays)
20%	Classwork
10%	Homework

Grading Scale:

A	100% - 90%
B	89% - 80%
C	79% - 70%
D	69% - 60%
E	59% or below

High School semester grades are determined by averaging three weighted letter grades.

--Marking Period = 40%

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--Final Exam = 20%

### **Homework:**

Homework is assigned on a regular basis.

All work should be attempted and completed to the best of the student's ability. It is the student's responsibility to record his or her homework assignments.

### **Make-up work:**

When a student is absent, it is the student's responsibility to get the make-up work. The student will be allotted the same number of days equal to the number of days absent to make-up work.

### **Re-do and Intervention Procedures**

Students have the opportunity to re-do assignments for an improved grade. Rules for re-do assignments:

1. The teacher must designate the assignment as a re-do.
2. The student must have turned in the assignment on time.
3. The student must see the teacher after school for 30 minutes of tutoring before re-doing the assignment.

### **EXTRA HELP OPPORTUNITIES**

Study buddies in class

Advisory Period

NHS Tutoring (during Advisory)

Extra Help Days: Tuesdays and Wednesdays 2:10 -2:50

Parents are encouraged to monitor student progress with our electronic grading system, Parent Connect XP. Please refer to [www.oldmillhigh.org](http://www.oldmillhigh.org) regularly for school news.

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Please sign and return to Mrs. Wallace.

I acknowledge that I have read and understand the Course Syllabus and will comply with the expectations/policies as stated, along with the policies/regulations of AACPS, specifically regarding the Academic Integrity policy.

Class \_\_\_\_\_

Period/Day \_\_\_\_\_

Teacher Signature \_\_\_\_\_

Student Name (Print) \_\_\_\_\_

Student Signature \_\_\_\_\_

Parent Signature \_\_\_\_\_

Parent Email: \_\_\_\_\_