



**Extended Learning Program  
Annapolis High School  
Meade High School  
Old Mill High School**



**Pre-Course Assignment for Rising Grade 9 Students  
Summer 2007**

Dear Extended Learning Program Student:

Congratulations on your decision to join the Extended Learning Program. A world of ideas, experiences, and challenges awaits you. The Extended Learning Program 9 teaching team at Annapolis High School, Meade High School, and Old Mill High School has prepared a summer assignment especially for you. This assignment should be completed by the end of the first week of school. It is related to the question of leadership, a topic that will be a focus at your school's orientation.

Over the summer, extend your horizons by attending concerts, museums, exhibits, seeing international films, and reading widely and deeply from fiction and non-fiction. Check out the AACPS reading lists on the website: <http://www.aacps.org/html/studt/readlist.htm> and those in your local libraries.

If you have questions about these assignments, bring them with you to the orientation. Or contact your International Baccalaureate Coordinator before June 15, 2007:

- Ms. Fawn Mete, Annapolis High School, at [fmete@aacps.org](mailto:fmete@aacps.org),
- Ms. Jennifer Powell, Meade High School, at [jquinn@aacps.org](mailto:jquinn@aacps.org)
- Dr. Elizabeth Mitchell, Old Mill High School, at [epmitchell@aacps.org](mailto:epmitchell@aacps.org)
- Ms. Christine Amiss, Department of Curriculum, at [camiss@aacps.org](mailto:camiss@aacps.org)

**Instructions:**

1. Think about this statement. Discuss it with your family and friends.

*Across the globe, human beings organize themselves in many ways. Some become leaders and some become followers. Leadership takes many forms and can be wisely used or widely abused. Bearing this in mind, think about what makes a wise and an unwise leader.*

2. Read *Lord of the Flies* by William Golding. Think about how the above statement is reflected in the novel. In the space on the worksheet, identify three ways leadership is wisely used or widely abused in the novel.
3. Bring your completed worksheet to your second English class of grade 9.



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First Name: \_\_\_\_\_ Last Name: \_\_\_\_\_

*Complete this work sheet and bring to your second English class in August.*

As you read *Lord of the Flies* by William Golding, think about this following statement:

***Across the globe, human beings organize themselves in many ways. Some become leaders and some become followers.***

***Leadership takes many forms and can be wisely used or widely abused. Bearing this in mind, think about what makes a wise and an unwise leader.***

1. Who do you consider to be a 'wise' leader in *Lord of the Flies*? Support your choice and provide three examples from the text .

Character	Rationale	Three Examples from the text	Page #

2. Who do you consider to be an 'unwise' leader in *Lord of the Flies*? Support your choice and provide three examples from the text .

Character	Rationale	Three Examples from the text	Page #



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**Leadership and Its Many Forms**

*Complete this work sheet and bring to your second English class in August.*

In the spaces below, write the name of a leader in his/her field who has made a positive difference to the world. Provide one reason for your choice.

<b>Subject Area</b>	<b>Leader's Name</b>	<b>Reason for Choice</b>
Science		
Mathematics		
History		
The Arts (including Music)		
Languages		
Technology		