

Total Score \_\_\_\_\_

**North Platte Public Schools  
Parent Form  
GRADES 6-12**

Student's Name: \_\_\_\_\_ Grade: \_\_\_\_\_

Parent/Guardian Name: \_\_\_\_\_ Date: \_\_\_\_\_

In order to help us know more about your son/daughter, please take a few minutes to complete the following inventory. **Please circle the appropriate number that best describes your child.**

***Please use the following scale:***

**1. Seldom or Never      2. Sometimes      3. Quite Often      4. Almost Always**

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|---|---|---|---|---|
| 1. Has a variety of unique, creative ideas to share .....                             | 1 | 2 | 3 | 4 |
| 2. Has and uses a large vocabulary.....   | 1 | 2 | 3 | 4 |
| 3. Is observant and notices minor details<br>or problems others do not often see..... | 1 | 2 | 3 | 4 |
| 4. Asks insightful questions about a variety of subjects.....                         | 1 | 2 | 3 | 4 |
| 5. Uses imagination and new ideas in solving problems.....                            | 1 | 2 | 3 | 4 |
| 6. Sets high goals for self in desired activities.....                                | 1 | 2 | 3 | 4 |
| 7. Is interested in "adult problems" such as politics.....                            | 1 | 2 | 3 | 4 |
| 8. Is willing to express his/her own opinion.....                                     | 1 | 2 | 3 | 4 |
| 9. Uses you or other adults as a sounding board for his/her own<br>theories.....      | 1 | 2 | 3 | 4 |
| 10. Becomes easily involved and absorbed in certain topics or projects...             | 1 | 2 | 3 | 4 |
| 11. Quickly masters and can remember factual information.....                         | 1 | 2 | 3 | 4 |
| 12. Has an interest in reading challenging books.....                                 | 1 | 2 | 3 | 4 |
| 13. Has the ability to work independently or cooperatively.....                       | 1 | 2 | 3 | 4 |
| 14. Organizes and directs activities in which he/she is involved.....                 | 1 | 2 | 3 | 4 |
| 15. Displays a great deal of curiosity about many things.....                         | 1 | 2 | 3 | 4 |

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16. Cite examples that would provide evidence of any unique talent or abilities your child may have in either academic or artistic areas.

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