

TEACHER CHECKLIST

GRADES K-5

School: _____ Total Score: _____

Student's Name: _____ Grade: _____

Teacher's Name: _____ Date: _____

Use the following scale:

1. Never

2. Seldom

3. Sometimes

4. Often

- | | | | | |
|---|---|---|---|---|
| 1. Is an avid reader..... | 1 | 2 | 3 | 4 |
| 2. Has advanced vocabulary..... | 1 | 2 | 3 | 4 |
| 3. Needs minimum of explanation..... | 1 | 2 | 3 | 4 |
| 4. Shows enthusiasm when assignments become "in depth"
and is bored with simple assignments..... | 1 | 2 | 3 | 4 |
| 5. Adds to class discussions by interjecting information beyond text..... | 1 | 2 | 3 | 4 |
| 6. Is very knowledgeable in one or more areas..... | 1 | 2 | 3 | 4 |
| 7. Is attentive to details other students miss..... | 1 | 2 | 3 | 4 |
| 8. Displays and understands sophisticated or mature sense of humor..... | 1 | 2 | 3 | 4 |
| 9. Has long attention span if interested..... | 1 | 2 | 3 | 4 |
| 10. Converses easily with adults..... | 1 | 2 | 3 | 4 |
| 11. Works independently and likes to do assignments alone..... | 1 | 2 | 3 | 4 |
| 12. Is called upon by other students to help with assignments..... | 1 | 2 | 3 | 4 |
| 13. Is concerned with fairness in the classroom and playground..... | 1 | 2 | 3 | 4 |
| 14. Retains information well..... | 1 | 2 | 3 | 4 |
| 15. Is imaginative..... | 1 | 2 | 3 | 4 |
| 16. Asks more questions than other students and really wants to know
causes and reasons rather than simply knowing the answer..... | 1 | 2 | 3 | 4 |
| 17. Has ability to steer class discussions in other directions..... | 1 | 2 | 3 | 4 |
| 18. Perceives unusual relationships..... | 1 | 2 | 3 | 4 |
| 19. Adjusts easily to new situations..... | 1 | 2 | 3 | 4 |
| 20. Demonstrates sensitivity to others..... | 1 | 2 | 3 | 4 |
| 21. Is highly curious rather than is interested..... | 1 | 2 | 3 | 4 |
| 22. Is mentally and physically involved rather than is attentive..... | 1 | 2 | 3 | 4 |
| 23. Has wild and silly ideas rather than has good ideas..... | 1 | 2 | 3 | 4 |
| 24. Plays around yet does well rather than working hard..... | 1 | 2 | 3 | 4 |
| 25. Discusses in detail and elaborates rather than answers the questions..... | 1 | 2 | 3 | 4 |
| 26. Beyond the group rather than in the top group..... | 1 | 2 | 3 | 4 |
| 27. Shows strong feelings and opinions rather than listens with interest..... | 1 | 2 | 3 | 4 |
| 28. Already knows rather than listens with ease..... | 1 | 2 | 3 | 4 |
| 29. One to two repetitions for mastery rather than
six to eight repetitions for mastery..... | 1 | 2 | 3 | 4 |
| 30. Constructs abstractions rather than understands ideas..... | 1 | 2 | 3 | 4 |