

Res Last Name: \_\_\_\_\_ First: \_\_\_\_\_  
 Self Evaluation by Resident (check all that apply then review  
 with attending midway into rotation)

Attending Last Name: \_\_\_\_\_  
 Formative Evaluation of Resident  
 (confidential)  
 Review in-person and return to resident  
 Att: Please comment on all (\*) items

1. Medical Knowledge (and Clinical Judgment)

- I demonstrate knowledge of biomedical, clinical, and social sciences and apply that knowledge effectively to patient care.
- \* [ ] I review the St. Barnabas OnLine Curriculum before each rotation.
  - \* [ ] I completed this rotation's assigned reading & discussed on rounds.
  - \* [ ] Before presenting my patients, I review clinical case topics at UpToDate.com (or equiv.) & share this information at teaching rounds.
  - [ ] I review topics in MKSAP and textbook of medicine (Harrison's or Cecil's) because I am committed to continuous learning.
  - [ ] I review topics & take quizzes at Hopkins Internet Learning Center.
  - [ ] I participate in other curriculum quizzes (e.g. Blackboard.com).
  - \* [ ] I can use my clinical reasoning skills and clinical judgment to help understand complex problems [see the Assessment and Plan sections of my H&P and Progress Note; my discussions on rounds]
- ResSelf-Eval: 1 2 3 4 5 6 7 8 9 [9=superior]  
 ResComments: [5,6=expected]  
 [4=marginal]

2. Interpersonal & Communication Skills

- I demonstrate these skills and maintain professional and therapeutic relationships with patients and health care teams.
- [ ] I facilitate communication with consultants, nurses, social workers, patients, families, and attendings (including the outpatient "PMD").
  - \* [ ] I promptly notify attending of admissions.
  - \* [ ] I discuss management issues with attendings and notify them of change in patient status.
  - [ ] I contact outpatient primary care physician when patient is admitted or discharged.
  - \* [ ] My Consult Request form is filled out before I call consults.
  - [ ] I seek out families to keep them aware of patient progress.
  - \* [ ] I provide patient/family with a useful, patient-centered discharge summary. [see my discharge summaries]
  - [ ] I educate and counsel patients (e.g., I educate about diet, counsel about smoking cessation, provide informed consent).
  - \* [ ] I maintain complete, legible records [see my H&Ps which have ALL sections completed; see progress notes - I even print if necessary].
- ResSelf-Eval: 1 2 3 4 5 6 7 8 9  
 ResComments:

3. Patient Care (interviewing, physical examination, procedures)

- I provide compassionate care that is effective for the promotion of health, prevention, treatment, and at the end of life.
- \* [ ] My interviewing is open-ended, empathetic, culturally-sensitive [mini-CEX, teaching rounds].
  - \* [ ] While I am actively listening, I don't interrupt the patients [mini-CEX, teaching rounds].
  - [ ] I am comfortable interviewing adolescents, geriatric patients, individuals with end-of-life issues, patients from other cultures, patients with substance abuse problems, victims of domestic violence.
  - \* [ ] I utilize all available sources of data when obtaining a history, including the old chart, family, primary care physician [see my H&Ps].
  - \* [ ] I perform physical examinations that are thorough with enhanced focus on systems pertinent to illness while preserving patient modesty, and utilizing chaperones when indicated [rounds, H&P, mini-CEX]
  - [ ] I can communicate to the patient the risks, benefits, alternatives to a procedure [rounds, mini-CEX]. After providing such *informed consent*, I safely perform procedures that minimize discomfort to the patient.
  - \* [ ] I can interpret the results of data obtained from the procedure (including ECG, ABG, paracentesis, arthrocentesis, thoracentesis, LP, central line.) [discussed on rounds]
- ResSelf-Eval: 1 2 3 4 5 6 7 8 9  
 ResComments: