

4. Professionalism

I demonstrate behaviors that reflect an ongoing commitment to continuous professional development, ethical practice, sensitivity to diversity, and responsible attitudes.

Formative Evaluation of Resident
Att. written comments & return to
resident (midpoint of rotation):

- I am accountable to complete tasks such as checking labs, obtaining blood cultures, rather than passing these tasks along to others, such as the night float or next team.
- * I am accountable to show up on time for rounds/conferences.
- * I am accountable to personally evaluate and examine each patient under my care during daily work rounds. [Validated by teaching attending].
- I am accountable to answer pages in a timely fashion.
- I am accountable to sign out my patients to the next shift, verbally and in writing.
- * I provide honest data which indicates source, reliability, and (if not by me) who obtained the information first hand.
- * I can accept responsibility when I make an error.
- * I am not unduly influenced by those who offer gifts/food.
- * I am respectful and I don't use terms like "PMD".

ResSelf-Eval: 1 2 3 4 5 6 7 8 9

ResComments:

5. Practice-based Learning and Improvement (PBLI)

I use evidence and methods to investigate, evaluate, and improve my patient care practices. [focus on EBM, error reduction, QI, research]

- * I utilize the best available evidence when making decisions about the care of patients, but I also recognize when EBM population studies may not apply to an individual.
- I use resources such as The Medical Letter (which accepts no advertising) when making decisions regarding treatment.
- I facilitate the care of my patients as well as my own education by tracking my patients and their conditions with an electronic log or database (or equivalent method).
- * I strive to maximize safety and minimize errors by writing clearly, avoiding abbreviations, confirming patient identification, double checking all medications and doses. [see my discharge RXs]. and implementing "systems" to guard against error [see my Medex review].
- I minimize nosocomial infections by following universal precautions
- * I teach others and present at conferences.
- I consider ways in which medical knowledge can be increased by utilizing information available to me via patient care. I have chosen a research project based on such considerations.

ResSelf-Eval: 1 2 3 4 5 6 7 8 9

ResComments:

6. Systems-based Practice (SBP)

I demonstrate both an understanding of the contexts and systems in which health care is provided and apply this knowledge to improve and optimize health care. [focus on managed and other care, SHx<-->system resources, practice guidelines]

- I know where to look up practice guidelines (e.g. The Medical Letter)
- * I utilize practice guidelines when making treatment plans for my patients (e.g., Rx and monitoring of patients with HBP, acute MI, CHF, asthma, diabetes).
- * I pay attention to discharge planning beginning at admission.
- * I utilize the social history to assess the need for system resources.
- I understand how different systems of care (e.g. managed care <HIP, PIH> vs private <BC/BS> might impact on how resources are utilized.
- * My final discharge plan formalizes need for system resources and provides for patient follow up.
- * I make certain patients have follow up to see me, PCP, and/or consultants at time of discharge; and if patient will not be followed by me, I notify new physician and provide patient with summary.

ResSelf-Eval: 1 2 3 4 5 6 7 8 9

ResComments:

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